

Syllabus

Math 131: Calculus I

Spring 2017

Instructor: Chris Cox *Office:* Cupples 1 Room 116
Office Hours: Mon 11-12, Wed 10-11, Fri 2-3 and by appointment
Email: clcox@wustl.edu
Course Website: <http://math.wustl.edu/~ccox/131s17.html>

Important Note: Please visit the course website for more resources and details on official course policies outlined here. There is also a course Blackboard page where you will find your grades.

Text: *Calculus: Early Transcendentals*, James Stewart, 8th edition.

Lectures: MWF 9-10 Crow 206

Discussion Sessions: Meredith Sargent, TA
 Thursday 9-10 Cupples II 200
 Thursday 10-11 Cupples II 200
 Thursday 11-12 Cupples I 115

Important Dates:

Exam I	Tuesday	February 7	6:30-8:30 p.m.
Exam II	Tuesday	March 7	6:30-8:30 p.m.
Spring Break	March 12	through	March 18
Exam III	Tuesday	April 4	6:30-8:30 p.m.
Final Exam	Thursday	May 4	3:30-5:30 p.m.

Components of your grade:

Exams	3×15%=45%
Final Exam	25%
Online Webwork	15%
Thursday Quizzes	12%
Clicker Participation Score	3%

Letter grade cutoffs: The determination of your final letter grade will be no more strict (and probably not much less strict) than the following.

A	A-	B+	B	B-	C+	C	C-	D	F
[90, 100-ε)	[85,90)	[80,85)	[75,80)	[70,75)	[65,70)	[60,65)	[55,60)	[50,55)	[0,50)

The cutoff for A+ is will be decided after the final exam, but A+'s will be a small "honorary" group. The decision has no GPA impact: an A+ counts the same as an A in the University GPA calculations. Students taking pass/fail will need to get at least a C- for a pass.

Attendance: Regular attendance and participation is expected, both for the lectures and discussion sessions. Towards that end a component of your grade will be determined by Clicker Participation.

Discussion sessions and Quizzes: Except for the first week and exams weeks, there will be a short quiz at the start of class every Thursday. There will be no make-up quizzes given; however, the two lowest scores will be dropped. After the quiz Meredith Sargent will discuss current topics and answer questions. We are fortunate to have an excellent teacher as our TA this semester—plan to be there every week!

Homework: Each week you should plan to spend time working on the homework exercises in the text (which will not be graded but are an essential part of learning Calculus) and the Webwork, an online set of exercises that will be graded.

Learning Calculus is not always easy, but there are many resources available to help you through. Be aware of them from the start and find a combination that will help you to succeed. Places to get help include

- Instructor's office hours
- Thursday discussion sessions
- Peer Led Team Learning (PLTL)
- The Calculus Help Room (Lopata 323 M-F 10:00-5:00)
- Private tutors (the department maintains a list)